

MTET SYLLABUS - 2023
CHILD DEVELOPMENT AND PEDAGOGY
PAPER-I

Full Marks-30
(5 marks)

1. Understanding Development

- Concept of Development
- Development is continuous and a lifelong process.
- Stages of Development with respect from infancy to Childhood stage.
- Development of Children in a socio-cultural context.
- Factors affecting development.

2. Aspects of Development

(5 marks)

- Physical and Motor Development.
- Cognitive Development.
- Social and Emotional Development.
- Moral development.
- Language Development.

3. Gender Development

(3 marks)

- Concept of Gender and sex.
- Gender socialization and stereotypes.
- Gender inequality (Gender bias and educational Practices).
- Role of a teacher on gender equality.

4. Methods of child study

(3 marks)

- Naturalistic and participant observation.
- Case study
- Reflective journals.
- Student portfolio.
- Anecdotal records.
- Questionnaires.

5. Inclusive Education and Children with Special Needs (CWSN) (4 marks)

- Concepts, meaning of Inclusive Education.
- Difference between Integrated and Inclusive Education.
- Understanding Disability and types of Disability.
- Understanding exceptional students (Talented, Creative, Slow learners, and Under-Achievers).
- Teacher's role for CWSN.

6. Learning and Pedagogy (5 marks)

- Concept of teaching and learning (Factors affecting learning).
- Basic learning styles (Audio, Visual and Tactile/kinesthetic learners).
- How students learn (observation, inquiry, etc)
- Teaching Skills and activities.
- Steps of preparation of teaching (Pre-teaching, Transaction of lesson and Post teaching including teaching plans/lesson plans).
- Approaches to learning and teaching (Teacher Centered Approach, Learner Centered Approach, Constructivist Approach)
- School Internship Experiences.

7. Assessment of students Performance (5 marks)

- Formative and Summative Assessment.
- School Based Assessment (SBA).
- Assessment for Learning and Assessment of Learning.
- Techniques and tools of SBA including Activity Based Assessment.
- Different types of Questions.
- Assessment and Remedial Measures.

Reference Book:

1. Understanding the Primary School Child, Basic Issues in Child Development – IGNOU.
2. How Children Learn? – Holt, J.

MTET SYLLABUS- 2023

SUBJECT: LANGUAGE-1 KHASI (OPTIONAL)

PAPER-I

Full Marks-30

Bynta – I Ka jingthoh bym pat iohi (unseen passage)

(4 marks)

- i. Ban jubab ia ki jingkylli ba la ai halor ka jingthoh kaba ym pat iohi

Bynta – II Ka poim bym pat ju iohi (unseed poem)

(4 marks)

- i. Ban jubab ia ki jingkylli ba la ai halor ka poim kaba ym pat ju iohi

Bynta – III Ki sap bapher ha ka jingpyndonkam ia ka ktien bad ka jingpyndonkam ia kiwei pat ki jait ktien

(8 marks)

(a) Ki sap bapher:

- i. **Ka sap ban sngap** – Ki jait jingsngap, ki jingkam ban pynroi ia ka, jingpyndonkam ia ka.
- ii. **Ka sap ban kren** – Ki jait rukom kren, ki jingkam ban pynroi ia ka, jingpyndonkam ia ka katkum ki khep bapher bapher, jingiadei para briew bad ki jingthmu bapher bapher.
- iii. **Ka sap ban pule** – Ki rukom pule bapher bapher, ki jingkam ban pynroi ia ka, jingpyndonkam ia ka katkum ka jingkwah ne jingdawa, ki jingbakla ha ka rukom pule kot.
- iv. **Ka sap ban thoh** - Ki jait jingthoh bapher bapher, ki jingkam ban pynroi ia ka, jingpyndonkam ia ka katkum ka jingkwah ne jingdawa.

(b) Shaphang kiwei pat ki ktien (multilingualism):

- i. Ka jingkylla ktien pdeng jong kano kano ka ktien khun/ktien tnat.
- ii. Jingpynroi bad jingpyndonkam ia kiwei pat ki ktien, ha ki skul/ki iing ki sem ne ka imlang sahlang.

Bynta – IV Ki buit, rukom hikai bad ki rukom thew

(8 marks)

(a) Ki buit bad rukom hikai:

- i. Ki buit bad rukom hikai ia ki khynnah katkum ka rta bad kyrdan pule.
- ii. Ki buit bad rukom hikai katkum ki jait lynnong bad jait jingthoh.
- iii. Ki rukom pynkhreh ia ki lynnong hikai.
- iv. Ki rukom shna bad pynkhreh ia kino kino ki tiar iarap hikai.
- v. Ki rukom pynkhih jingmut ia ki khynnah.
- vi. Ki rukom kylli jingkylli ia ki khynnah ha ka por ba hikai.
- vii. Ki rukom thew ia ka jingioh jinghikai ki khynnah ha ka por ba dang hikai.

(b) Ki rukom thew:

- i. Ki buit thew jingtbit katkum ki jait jingtbit ha ka ktien.
- ii. Ki buit thew jingtbit katkum ka rta bad kyrdan pule ki khynnah.
- iii. Ki buit thew jingtbit katkum ki jait jingthoh ba la pule da ki khynnah.
- iv. Ki tiar ban thew jingtbit ia ki khynnah.

Bynta – V Ka kramar bad ki bynta ba iasnoh bad ka

(6 marks)

- i. Ki senten
- ii. Ki ktien kynnoh
- iii. Ki ktien pharshi
- iv. Ki ktien ba iajan jingmut/ki ktien ba iapher jingmut
- v. Ki ktien phawer
- vi. Ki dak sangeh

MTET SYLLABUS-2023

SUBJECT: M.I.L (GARO)

PAPER-I

Full Marks-30

1. Nature of Oral Language acquisition:
 - Home Language vs School Language
 - Functions of language (in and outside the classroom)
 - Acquisition of language

2. The Social Context of language:
 - Child's Mother tongue/home language and its importance
 - Standard language and Dialects

3. Importance of Language Skills – Four Skills
 - Listening Skills
 - Speaking Skills
 - Reading Skills
 - Writing Skills

4. Application of Skills in a Classroom situation
 - Techniques in teaching a particular topic using four skills
 - Using appropriate teaching aids in the classroom for teaching a particular lesson.

5. How to develop a listening skills
 - Listening to a story
 - Listening to a poem
 - Listening to a conversation.

6. How to develop speaking skills
 - Story telling
 - Dramatization
 - Conversation
 - Dialogue and role plays
 - Recitation
 - Songs
 - Rhymes
 - Poems
 - Language Games
 - Chants

7. How to develop a reading skills

- Reading a story with comprehension
- Reading a poetry with comprehension
- Wordless Picture books
- Picture reading/Picture book
- Reading aloud by the teacher

8. How to develop writing skills.

- Letter writing
- Paragraph writing
- Use of correct punctuation
- Picture composition.
- Environmental print (print awareness) and creating print rich classroom

9. Teaching Grammar

- Sentence and its Structure
- Subject and Predicate
- Object
- Part of Speech.

Suggested Reading:

1. Aesopni Golporang: Tura Book Room
2. Poraiani Ki-tap from Class I to V: Meghalaya Board of School Education Tura.
3. History of Garo Literature: M.S. Sangma.
4. A-Chik Grammar: E.G. Phillips, M.A, Tura Book Room, West Garo Hills.

MTET SYLLABUS-2023
SUBJECT: MIL (ASSAMESE)

PAPER-I

Full Marks-30
(5 marks)

Unit-I

1. Asomiya Bhasar Janma Aru Bikash

Book: Asomiya Bhasar Bibhinno Dis; Mot Aru Bitorkito Mot: Dr.
Ramesh Pathak, Jyoti Prakash, Guwahati, Assam.

(10 marks)

Unit- II

2. Asomiya Sahityor Nirbasito Sahityikor Porisoy (Madhab Kondoli, Ram Saraswati, Sankardev, Madhabdev, Lakhminath Bezbaroah, Nabakanta Baruah, Jyotiprashad Agarwala, Rajanikanta Bordoloi, Nilimoni Phukan)

Book: Asomiya Sahityar Samikhatmok Ittibitto: Satyendranath

Sharma,

(10 marks)

Unit- III

3. Grammar

- a. Natta Bidhi aru Satta Bidhi
b. Sandhir Porisoy
c. Basan
d. Pratoy
e. Nirdistotabasok Pratoy

Book: Rasana Bisitra: Dharmasingha Deka, Bohol Byakaran:
Satyanath Bora

(5 marks)

Unit- IV

4. a. Sikhar khetrot Matribhasar Gurutta
b. Matribha Sikhadanor Lakhya Aru Uddesya

Book: Asomiya matribhasa Sikhan Podhoti: Holiram Das, Sribhumi
Company, Kolkatta

MTET SYLLABUS-2023

SUBJECT: MIL (BENGALI)

PAPER-I

Full Marks-30

1. Definition with example (6 marks)
Swarborno, Bynjamborno, Konthya Borno, Talabyaborno, Murdhanya Borno, Dontya Borno, Ostoborno, Alpo Pram Borno, Mohapranborno.
2. Pad O Pader Prakar (4 marks)
Bishesya, Bishesan, Sarbonam, Abyoy O Kriya
3. Linga Pariborton (3 marks)
4. Biparit Shabdo (4 marks)
5. Bakya Songkochon (Ek Kothay Prakash) (3 marks)
6. Bakya Rochona (2 marks)
7. Sahitiyik Porichiti (4 marks)
Ishwarchandra Vidyasagar, Bankimchandra Chattopadhyay, Rabindranath Thakur, Sharat Chandra Chattopadhyay, Bibhuti Bhuran Bondyapadhyay.
8. Bhab Somprosaron (4 marks)

Reference book:

- ❖ Vani Bichitra or any other Bengali text book on Grammar and composition.

MTET SYLLABUS-2023

SUBJECT: M.I.L (HINDI)

PAPER-I

Unit - I	Kavita 1. Prakriti ka Sandesh 2. Ham Anek, Kintu EK	Full Marks-30 (5 marks)
Unit - II	Prose 1. Hamare Ped Paudhe 2. Imandari Shreshtha Niti	(10 marks)
Unit - III	Vyakaran Aur Rachna 1. Swar, Vyanjan Aur Matrayen 2. Sangya, Ling, Vachan 3. Vilom shabda 4. Prayayavachi shabda 5. Anek Shabdon Ke liye Ek Shabda.	(15 marks)

Reference:

1. Book-Meghalaya Hindi Reader-4
2. Book-Meghalaya Hindi Reader-5
3. Book-Meghalaya Hindi Reader-4
4. Book-Meghalaya Hindi Reader-5

MTET SYLLABUS-2023

SUBJECT: MIL (NEPALI)

PAPER-I

Full Marks - 30

1. Unit-I- Adhayan Kausal (simple pedagogy and teaching skills)

- Sunai (hearing)
- Bolai (speaking)
- Padhai (Reading)
- Lekhai (writing)

2. Unit-II- Jeewom Ra Vyaktitwa (life and works)

- Bhanu Bhakta Acharya
- Laxmi Prasad Devkota
- Shahid Captain Nongrum
- Parasmani Pradhan

3. Unit- III - Kavita Ra Katha (Poetry and Story)

- Chaprasi
- Shillong
- Machcha Ko Mol
- Uphaar

4. Unit-IV- Nivandha Ra Prabandha (Essay and Prose)

- | | | |
|-----------------------------|---|----------------------|
| a. Nepali Hamro Matribhasha | - | Paras Mami Pradhan |
| b. Chithi | - | Badrinath Bhatta Rai |
| c. Shiksha Ko Udeshya | - | Chetnarayan Joshi |
| d. Nepali Ukham | - | Jai Narayan |

5. Unit-V - Vyakaran Ra Rachana (Grammar and Composition)

- Varna, Matra ra Shabdharuko Sanyojan
- Vakya Vinyas
- Shabd Vibhag (Naam, Sarvanaam, Kriya ra Vishesham Ko Parichay)
- Sandhi, Samas ra Vachya.

Reference Books for above Syllabus:

- Madhyamik Nepali Sahitya Bhag-4

Prakashak (Publishers) Nepali Pathya Pustak Samiti Shillong-2,
Meghalaya.

2. Madhyamik Nepali Sahitya Bhag-4

Prakashak Nepali Pathya Pustak Samiti Shillong-2, Meghalaya.

3. Ucha Madhyamik Nepali Sahitya-Publisher Nepali Pathya Pustak
Samiti

4. Madhyamik Nepali Vyakram Ra Rachna-Publisher Shri. Raj
Prakashan- Darjeeling.

MTET SYLLABUS-2023
SUBJECT: LANGUAGE-II (ENGLISH)

PAPER - I

Full Marks-30

A. Proficiency in English

Purpose of Learning Language- Focus on the Different Language Skills

1. Oral Language Development

- Listening with Comprehension (simple instructions, classroom discussion, poetry recitation, newspaper reading, stories, films, note-taking)

(3 marks)

- Speaking effectively (Speak fluently with confident- expressing, summarizing, analyzing, critiquing, opinion-building) **(3 marks)**

2. Reading for meaning

- Reading with understanding- Reading across the Curriculum (Different types of Texts – Use of Dictionary, Encyclopedia, Internet, newspapers, magazines, notice, advertisements, stories, poems, plays, riddles, jokes, instructions for games) **(3 marks)**

- Audience performance reading **(2 marks)**

3. Writing to Learn

- Writing with a Sense of Purpose- Write meaningfully (Different forms of Writing - question-answer, letters, messages, notices, posters, slogans, labelling of diagrams/ pictures/ illustrations)

(3 marks)

- Expressive writing- Creative writing (stories, poems, dialogues, short to long essays, drama)

(3 marks)

B. Knowledge about Language

- Grammar and composition
- Sentence construction
- Word meaning

(3 marks)

(3 marks)

(3 marks)

C. Internship

- Textbook Analysis

(2 marks)

- Writing Reports (Assembly, Annual School Sports, School Day, Reflections about learners and their development/performance)

(2 marks)

MTET SYLLABUS-2023

SUBJECT: MATHEMATICS

PAPER-I

Full Marks-30

Pedagogical Issues:

(10 marks)

1. Nature of mathematics — precision and accuracy, abstraction, hierarchical/sequential, patterns and logic.
2. Methods of Teaching Mathematics (Games, puzzles and play-way activities)
3. Theories of learning mathematics — theories according to Piaget and Skemp.
4. Issues of learning mathematics (language barrier and mathematics phobia)
5. Use of ICT in Mathematics.
6. Assessment and Evaluation in Mathematics.

Content Knowledge:

(20 marks)

1. Numbers — counting, place value, arithmetic operations
2. Measurement — length, area, weight, volume, time, money.
3. Data handling — sorting, classification, frequency distribution and simple graph reading.
4. Numerical and geometrical pattern.
5. Simple shapes, spatial understanding, symmetry, and solids around us.
6. Fractions and decimals — concept, types, operations and applications.
7. Percentage and applications.

MTET SYLLABUS-2023

SUBJECT: EVS

PAPER – I

Full Marks–30

- Unit – I** Nature, Scope and Importance of EVS at Elementary Stage.
- Unit –II** Aims and Objectives of Teaching EVS with reference to NCF 2005.
- Unit-III** Approaches to Teaching-Learning EVS - (Observation, Discussion, Projects, Visits, Experiment, Problem-Solving Activity Based).
- Unit-IV** Assessment in EVS – Types, Purpose, Tools and Techniques.
- Unit-V** Learning Teaching Resources.
- Unit-VI** Natural Resources-Air, water, soil and their conservation.
- Unit-VII** Our Environment- Land and people, plants and animals.
- Unit-VIII** Food.
- Unit- IX** Matter and Materials around us.
- Unit-X** Environmental Pollution and control- Air, water and soil.
- Unit-XI** Biodiversity – concepts and loss of Bio-diversity.
- Unit-XII** Meghalaya-Physical features, vegetation, climate, wildlife, origin and life of the Khasis and Garos and their occupation.

Reference Books:

1. DERT; Government of Meghalaya, Shillong; D.El.Ed Curriculum Meghalaya (2015)
2. MBOSE Text Books; EVS (III to V) Meghalaya.